

## Personal Social and Emotional Development

- To select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
- To play with one or more other children, extending and elaborating play ideas.
- To develop their sense of responsibility and membership of a community.
- **At home I can...**

**Talk about what I want to do and what I am doing .**

## Physical Development

- To continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- To choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.

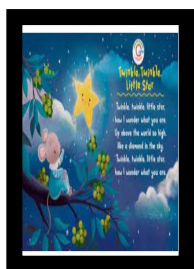
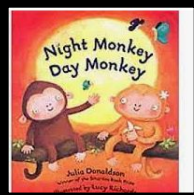
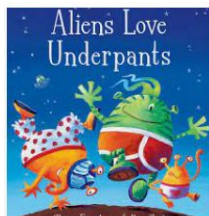
**At home I can...**

**Practise my balancing/ball skills by riding a bike and playing with a ball at the park**

## Expressive Arts and Design

- To explore different materials freely, to develop their ideas about how to use them and what to make.
- To join different materials and explore different textures.
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- To remember whole nursery rhymes.
- **At home I can...**

**Build and make models to play with. Paint and draw pictures and sing songs.**



## Nursery Overview Term 1

# Night Time



### Our Literacy texts will be:

Aliens Love Underpants  
One Starry Night  
Night Monkey Day Monkey  
Wake up do, Lydia Lou

### The Nursery Rhymes we will learn are:

- Twinkle Twinkle Little Star
- 1 2 3 4 5 Once I Caught a Fish Alive

### The key vocabulary we will use are:

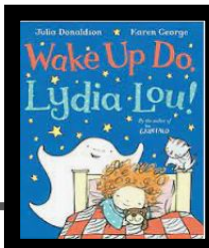
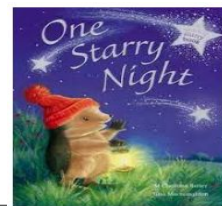
*aliens, underpants, space, Earth, spaceship, chant, delighted, bloomers, knickers, mischief, wild, claws, blink, rumpus, gnashed, supper, flying saucer, caught, wild, monster, carved, popped, wizard, blinked, lie, fair*

### Understanding the World

- To use all their senses in hands-on exploration of natural materials.
- To explore collections of materials with similar and/or different properties.

**At home I can...**

**Talk about the natural materials I found from my travels/at home using my senses.**



## Communication and Language

- To enjoy listening to longer stories and remember much of what happens.
- To pay attention to more than one thing at a time, which can be difficult.
- To use a wider range of vocabulary.
- **At home I can...**

**Read stories and ask questions and talk about them using a wide range of vocabulary.**

## Literacy

- To understand that print has meaning and it can have different purposes.
- To spot and suggest rhymes.
- To engage in extended conversations about stories, learning new vocabulary.
- To use some print and letter knowledge in their writing e.g. writing a pretend list of things found in the outer space-s for star
- **At home I can...**

**Read books and start using some beginning letters in their writing.**

## Mathematics

- To develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
  - To say one number for each item in order: 1,2,3,4,5.
  - To talk about and explore 2D and 3D shapes, for example, circles, rectangles, triangles and cuboids using informal and mathematical language: 'sides,' 'corners,' 'straight,' 'flat,' and 'round.'
  - **At home I can...**
- Talk about the numbers I see and describe the shapes of common objects, e.g. circle-round.**